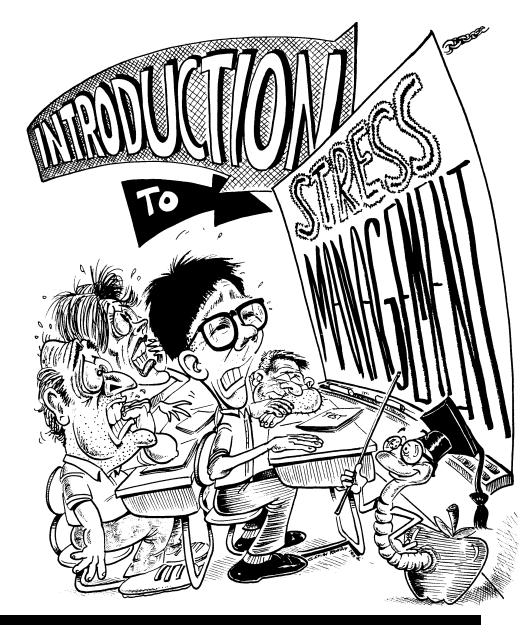
Targeting Health
Stress Manageme



Lesson 1: OH-1 Rev: 4/1/2010



Purpose

The purpose of this lesson is to increase your understanding of stress and the role stress plays in your health and wellness, the importance of managing stress, and to identify the way you personally react to stress.

Objectives

By the end of this lesson you should be able to:

- 1. Demonstrate an increased understanding of stress as measured by the "Hitting the Target" multiple choice test.
- 2. Identify five positive ways to cope with stress.
- 3. Reduce your stress by choosing one new stress reduction technique to use for the next week.

Lesson 1: OH-2 Rev: 4/1/2010





Getting to Know You



Lesson 1: OH-3 Rev: 4/1/2010



Are You Stressed Out?

Take this quiz* to find out.

Check the box if the statement is true about you.

- ☐ I often have digestive upsets.
- ☐ I tend to lose my temper easily.
- I have trouble sleeping.
- People say I am a "worry wart."
- ☐ I have difficulty concentrating.
- ☐ I feel tired and drained all the time.
- ☐ I watch a lot of TV.
- ☐ I often get migraines or tension headaches.
- ☐ I feel "blue" and have a hard time getting over it.
- I am really impatient with other people
- ☐ I feel "burned out."
- ☐ I feel the harder I work, the more behind I get.

* adapted from the American Heart Association. (1993). Common sense about feeling tense. Dallas, TX: Author.

Lesson 1: OH-4 Rev: 4/1/2010



Are You Stressed Out?

Count the Checks.

If your score is:

№ 0-3 Congratulations!

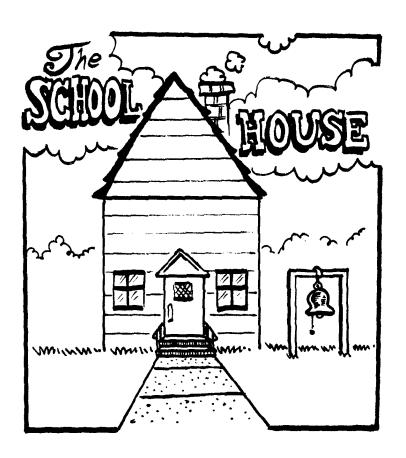
4-8 You have quite a few symptoms of stress.

9-12 The many symptoms you are experiencing may be related to high levels of stress.

Lesson 1: OH-5 Rev: 4/1/2010



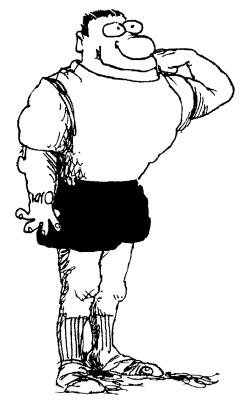
Entering



Lesson 1: OH-6 Rev: 4/1/2010

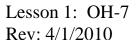


Stress = Any Demand to Change



Returning to "homeostasis"

- Positive
- Negative
- Neutral





Fun or Distress?

Your Call!



Lesson 1: OH-8 Rev: 4/1/2010



Immune System Functioning



→ Stress can reduce the body's ability to fight infection and disease, including cancer.

Lesson 1: OH-9 Rev: 4/1/2010



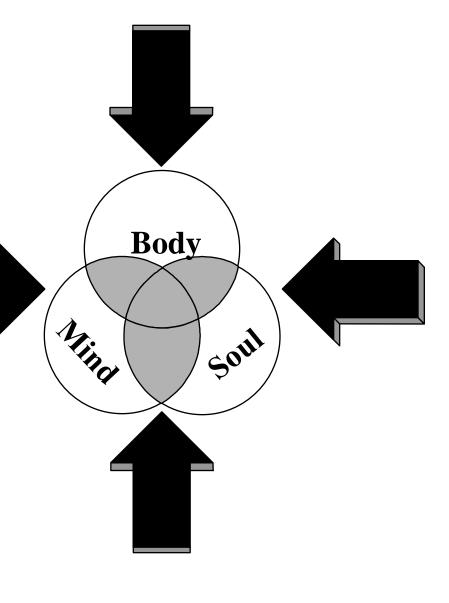
Stress Impacts Us on Many Level

How we react to stress...

Imentally causes spiritual and physical changes.

spiritually causes physical and mental changes.

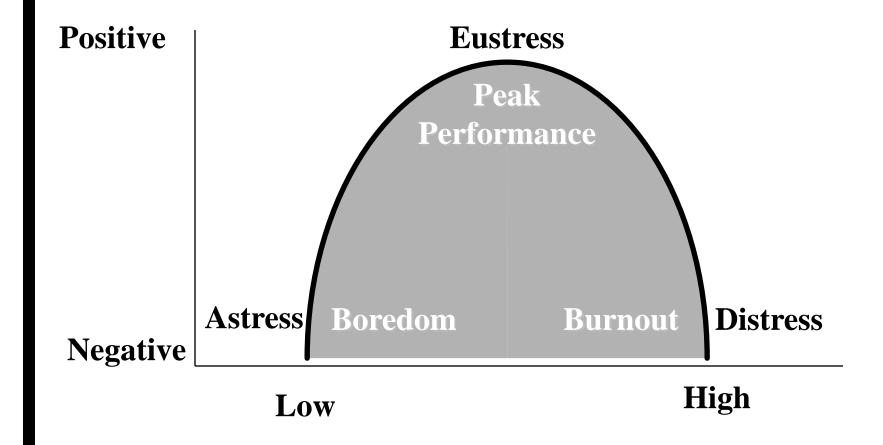
Ephysically causes mental and spiritual changes.



Lesson 1: OH-10 Rev: 4/1/2010



What is Stress?



Lesson 1: OH-11 Rev: 4/1/2010



Stress Reactions

PHYSICAL	EMOTIONAL	COGNITIVE
 Pounding heart Rapid breathing Sweaty palms Cold hands and feet Lack of energy Headaches Muscle tension Sleep difficulties Stomach disturbances 	 Irritability Nervous, edgy Lack of patience Crying Losing temper Worrying Emotional sensitivity 	 Memory lapse Lack of concentration Increase in careless errors Negative attitude Pre-occupation

Lesson 1: OH-12 Rev: 4/1/2010



People Respond to Stress in Different Ways



Lesson 1: OH-13 Rev: 4/1/2010



Coping With Stress

To Do:	To Avoid:

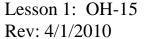
Lesson 1: OH-14 Rev: 4/1/2010



Coping With Stress To Do

- Physical Activity
- Go for a Walk
- Sleep at least 4 hours while in a field environment and 7-8 hours per night elsewhere
- Talk with a Friend

- Eat a Healthy Diet
- Be Assertive
- Develop a Hobby
- Manage Your Time
- Take mini-vacations throughout the day
- Practice Relaxation.
- Have Fun





Coping With Stress To Avoid

- Being a Couch Potato
- Yelling at Your Spouse, Family, and Friends
- Sleeping Too Little or Too Much
- Withdrawing from Others
- Eating too little or too much
- Being Aggressive or Passive
- Working Harder, Not Smarter

- Have Time Manage You
- Not Taking a Break Throughout the Day.
- Eating Lunch at Your Desk
- Skipping Lunch
- Being a Workaholic
- Not Taking Time Off From Work.
- Dwelling on problems.
- Alcoholic Beverages, Caffeine, and Tobacco

Lesson 1: OH-16 Rev: 4/1/2010

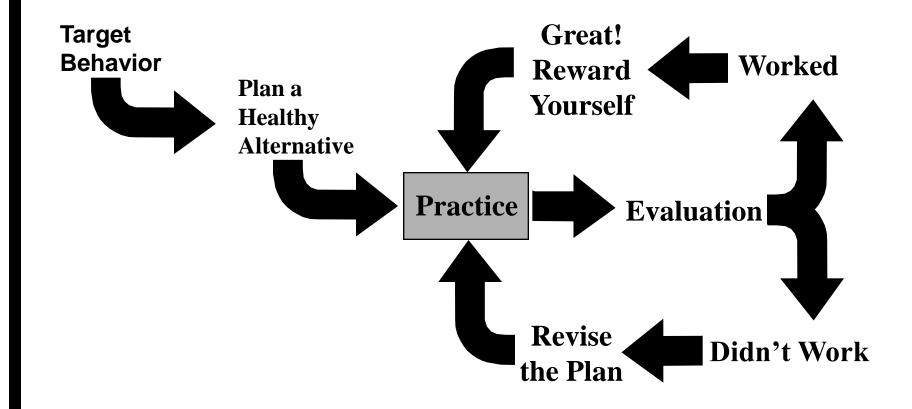




Lesson 1: OH-17 Rev: 4/1/2010



Practical Guide to Behavior Change



Lesson 1: OH-18 Rev: 4/1/2010



Practical Guide to Behavior Change

Target Behavior	Feeling tense during work.
Plan a Healthy	Take a brief (one to two minute) break to stretch
Alternative	by walking or doing some exercises in place (see Appendix).
Practice	Every hour starting tomorrow. (Set watch to chime on the hour as a reminder).
Evaluation	How tense do I feel compared to before?

Lesson 1: OH-19 Rev: 4/1/2010

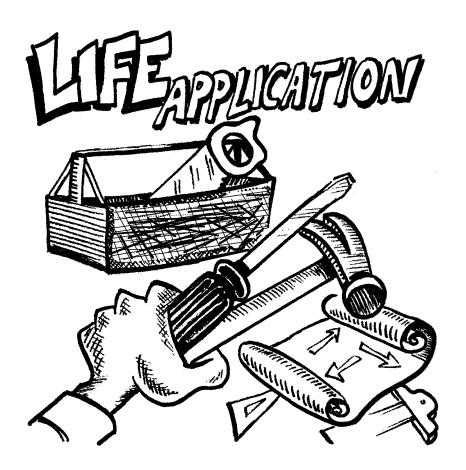


Practical Guide to Behavior Change

Didn't Work: Revise the Plan	Change or add another activity: 1. Continue stretching breaks every hour 2. Add taking a walk at lunch and after work to unwind. Go back to <i>Practice</i> .	
Worked: Great! Reward Yourself.	Buy a new pair of walking shoes.	
	The more you practice, the better you become! Keep looking for new ways to make it exciting (e.g., walking with friends, varying the route or exercises).	

Lesson 1: OH-20 Rev: 4/1/2010





Lesson 1: OH-21 Rev: 4/1/2010



Practical Guide to Behavior Change Target Behavior Plan a Healthy **Alternative Practice Evaluation Didn't Work: Revised Plan** Go Back to Practice. Worked: Great! Reward Yourself. Go Back to Practice

Lesson 1: OH-22 Rev: 4/1/2010



Practical Guide to Behavior Change		
Target Behavior	Feeling tense during work.	
Plan a Healthy Alternative	Take a brief (one to two minute) break to stretch by walking or doing some exercises in (see Special Article, <i>Exercise and Stress</i>).	
Practice	Every hour starting tomorrow. (Set watch to chime on the hour as a reminder).	
Evaluation	How tense do I feel compared to before?	
Didn't Work: Revise the Plan	Change or add another activity: 1. Continue stretching breaks every hour 2. Add taking a walk at lunch and after work to unwind. Go back to <i>Practice</i> .	
Worked: Great! Reward Yourself.	Buy a new pair of walking shoes.	
Go Back to Practice	The more you practice, the better you become! Keep looking for new ways to make it exciting (for example., walking with friends, varying the route or exercises).	

Lesson 1: OH-23 Rev: 4/1/2010



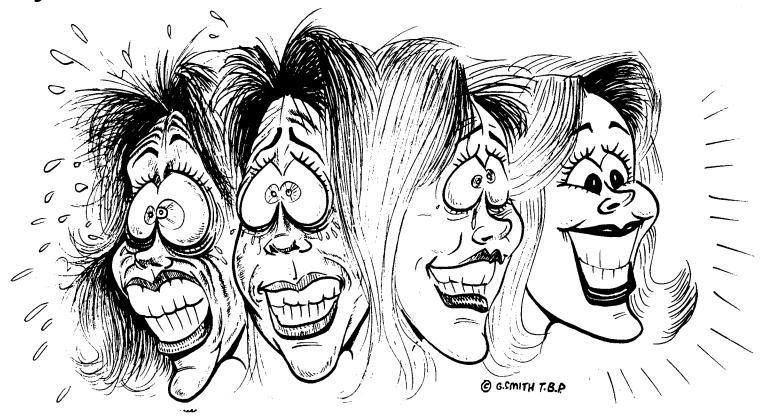
Where Does Change Start?



Lesson 1: OH-24 Rev: 4/1/2010



Stay Tuned for . . .

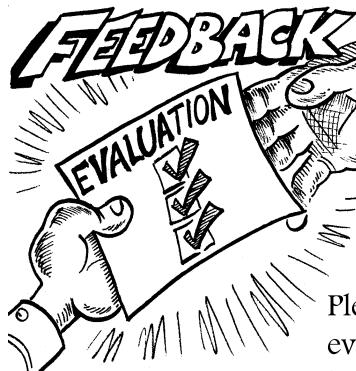


Personal Stress Management

Lesson 1: OH-25 Rev: 4/1/2010



We Need Your



Please complete the course evaluation and return it to your instructor before leaving.

Thank you!

Lesson 1: OH-26 Rev: 4/1/2010

